

# INSTITUCIÓN EDUCATIVA FEDERICO SIERRA ARANGO

# Resoluciones Dptales. 15814 de 30/10/2002 - 9495 de 3/12/2001





ASIGNATURA	Inglés	PERIODO	4 (semanas 1 y 2)
GRADO	6° 1, 6° 2, 6° 3	DOCENTE	Luis Fernando Herrera
FECHAS	August 31 <sup>th</sup> to September 10 <sup>th</sup> 2021		
OBJETIVO	Preguntar y responder a cerca de información personal.		
<b>OBSERVACIO</b>	Lea y comprenda bien antes de contestar las preguntas. Envíe por		
NES	plataforma Classroom así:		
	6°1= kykdf3e; 6° 2= 2dumeft; 6° 3= flucg2l		

### PREVIOUS INFORMATION

## SIMPLE PRESENT

#### **ROUTINE**

SUBJECT	VERB	COMPLEMENT
1	GET UP	AT 4:00
1	TAKE A SHOWER	LATER
WE	EAT BREAKFAST	IN FESA

### **CONECTORES**

THEN = Luego

AND = Y

BEFORE = Antes

AFTER = Después

WITH = Con

LATER = Más tarde

#### **VERBS**

- 1. WAKE UP = despertar 2. GET UP = Levanta.rse
- 3. TAKE A SHOWER = Bañarse 4. GET DRESSED = Vestirse
- 5. BRUSH = Cepillarse 6. EAT BREAKFAST = desayunar
- 7. SAY GOOD BYE = despedirse
- 8. GO TO STUDY = ir a estudiar 9. ENTER = entrar
- 10. ATTEND TO CLASS = asistir a clase
- 11. TAKE A BREAK = tomar un descanso
- 12. GO OUT = salir (LEAVE) 13. COME BACK = Regresar
- 14. HAVE LUNCH = Almorzar (EAT LUNCH)
- 15. PLAY = jugar
- 16. REST = descansar
- 17. DO THE HOMEWORK = hacer la tarea
- 18. WATCH T.V. = Ver televisión
- 19. GO TO BED = acostarse

## **CUARTO PERIODO**

# **GUÍA Nº 1, SEMANAS 1 Y 2**

- 1. CON LOS VERBOS DADOS, HAS UNA RUTINA POR ESCRITO CON TODOS LOS VERBOS. UTILIZA LOS CONECTORES PARA UNIR ORACIONES.
- 2. DEBES EXPONER EN FORMA VERBAL (PRESENCIAL O VIRTUAL) LA RUTINA

1. Read about Roberto's routine. Complete the text with the correct form of the verbs.
LIFE
Roberto is twelve years old, He <sup>1</sup> <u>wakes up</u> (wake up) at 5:30 am. He <sup>2</sup> (take) a shower and <sup>3</sup> (have) breakfast. He <sup>4</sup> (eat) eggs, cheese and chocolate milk. He never <sup>5</sup> (brush) his teeth because he doesn't have time. He <sup>6</sup> (go) to school at 6:30 am. He <sup>7</sup> (not have) lunch at school. He <sup>8</sup> (have) some snacks, such as chips and sweets. Roberto <sup>9</sup> (come) home at 3:00 pm. Then, he usually <sup>10</sup> (make) a sandwich for lunch. He never <sup>11</sup> (do) exercise in the week. Sometimes he <sup>12</sup> (play) football on Saturday. At the weekend, he always <sup>13</sup> (eat) fast food for dinner.
ROBERTO IS TWELVE YEARS OLD. HE <u>WAKES UP_1</u> (WAKE UP) AT 5:30. HE
<sup>2</sup> (TAKE) A SHOWER AND <sup>3</sup> (HAVE) BREAKFAST.
HE4 (EAT) EGGS, CHEESE AND CHOCOLATE MILK. HE NEVER
5 (BRUSH) HIS TEETH BECAUSE HE DOESN'T HAVE TIME. HE
6 (GO) TO SCHOOL AT 6:30 am. HE <sup>7</sup> (NOT
HAVE) LUNCH AT SCHOOL. HE8 (HAVE) SOME SNACKS, SUCH
AS CHIPS AND SWEETS. ROBERTO9 (COME) HOME AT 3:00 pm.
THEN, HE USUALLY10 (MAKE) A SANDWICH FOR LUNCH. HE NEVER
1 (DO) EXERCISE IN THE WEEK. SOMETIMES, HE12
(PLAY) FOOTBALL ON SATURDAY. AT THE WEEKEND, HE ALWAYS
<sup>13</sup> (EAT) FAST FOOD FOR DINNER.
2. REESCRIBA LAS 5 PRIMERAS ORACIONES EN NEGACIÓN
3. CONVIERTA A PREGUNTA DE YES/NO QUESTION LAS ORACIONES 6, 7, 8, 9, 10