
	<p style="text-align: center;"><b>INSTITUCIÓN EDUCATIVA FEDERICO SIERRA ARANGO</b></p> <p style="text-align: center;"><b>Resoluciones Dptales. 15814 de 30/10/2002 - 9495 de 3/12/2001</b></p> <p style="text-align: center;"><b>NIT: 811039779-1 DANE: 105088001750</b></p> <p style="text-align: center;"><b>Bello - Antioquia</b></p>	
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<b>ASIGNATURA</b>	Inglés	<b>PERIODO</b>	3 (semanas 1 y 2)
<b>GRADO</b>	8° 1, 2, 3	<b>DOCENTES</b>	Karen Présiga ( <a href="mailto:karen.presiga@virtual.edu.co">karen.presiga@virtual.edu.co</a> ) Daniel Franco ( <a href="mailto:daniel.franco@virtual.edu.co">daniel.franco@virtual.edu.co</a> ) Luis Herrera ( <a href="mailto:fernando.herrera@virtual.edu.co">fernando.herrera@virtual.edu.co</a> )
<b>FECHAS</b>	Julio 6 al 15 de 2021 CÓDIGOS: Karen= t5cndfi; Daniel= 3yqa6lk; Luis Fernando = 7ru5tyw		
<b>OBJETIVO</b>	Comprender las reglas gramaticales, estructuras del pasado y su aplicación.		
<b>OBSERVACIONES</b>	Envíe por plataforma Classroom. Copie el vocabulario para ser aplicado en las clases.		

## REMEMBER

- REGULAR VERBS ARE ENDED IN “ED”
- IRREGULAR VERBS HAVE THEIR OWN ENDING

## GUÍA N° 1 TERCER PERIODO

### A. TENIENDO EN CUENTA LAS INDICACIONES DEL PASADO VSITOS:

1. LLENE LOS ESPACIOS EN BLANCO CON EL VERBO QUE ESTÁ ENTRE PARÉNTESIS. EN PASADO O EN PRESENTE ACORDE CON EL TEXTO

#### A Story of Change







La Paz School is a rural school in the mountains of Central Colombia. A few years ago, teachers and students <sup>a</sup>\_\_\_\_\_ (decide) to do something about the environmental problems they had. Deforestation and bad management of waste <sup>b</sup>\_\_\_\_\_ (be) their main concerns. As a result, they <sup>c</sup>\_\_\_\_\_ (create) an environmental group to look for solutions.

**First**, they <sup>d</sup>\_\_\_\_\_ (research) information about They <sup>e</sup>\_\_\_\_\_ (talk) to the local authorities about prohibiting the industries from

dumping waste. They <sup>f</sup>\_\_\_\_\_ (start) teaching people about recycling methods and the whole town <sup>g</sup>\_\_\_\_\_ (sign) a petition to stop the destruction of their forests. They <sup>i</sup>\_\_\_\_\_ (plant) more than 2,000 trees near the river.

**Now** people in our town <sup>j</sup>\_\_\_\_\_ (be) happy with the results. Liliana, a 15-year-old student at La Paz School, said: 'Now we <sup>k</sup>\_\_\_\_\_ (have) lots of trees around our that everyone <sup>l</sup>\_\_\_\_\_ (do) can create big changes.'

2. READ THE STORY OF EASTER ISLAND. NUMBER THE SECTIONS IN THE CORRECT LOGICAL ORDER.

<p>Long ago, a group of people lived on a remote island in the Pacific Ocean.</p>  <p>1</p>	<p>The people cut down all the trees and the island lost its ecological balance. Without trees, there was soil erosion, the lakes dried, and the animals died.</p> 
<p>In the end, the population of the island was reduced to very few people. Only the stone statues stood the test of time.</p> 	<p>The forest gave them food and water. It also provided materials to construct houses, canoes to go fishing in and tools to transport the big statues to the coast.</p> 
<p>As time passed, there were more and more people living on the island. They divided into two groups and started to compete for the resources on the island.</p> 	<p>At first, the people were very organized and cooperative. In their free time, they created big stone statues.</p> 

3. TAKE OUT TWO LIST OF VERBS FROM THE READING: ONE WITH REGULAR VERBS AND THE OTHER WITH IRREGULAR ONES:

REGULAR VERBS	IRREGULAR VERBS

4. WRITE 10 SENTENCES IN PAST DESCRIBING ACTIVITIES YOU DID ON VACATIONS:

5. WRITE 10 QUESTIONS ABOUT THE VIDEO WITH THEIR ANSWERS:

<https://www.youtube.com/watch?v=QJ2x20GmUTs>