



INSTITUCIÓN EDUCATIVA FEDERICO SIERRA ARANGO
Resoluciones Dptales. 15814 de 30/10/2002 - 9495 de 3/12/2001
NIT: 811039779-1 DANE: 105088001750
Bello - Antioquia



ASIGNATURA	Inglés	PERIODO	3 (semanas 3 y 4)
GRADO	Noveno (9°)	DOCENTE	Karen Présiga Cuartas
FECHAS	Del 19 al 30 de julio del 2021		
OBJETIVO	Reconocer los tipos de recipientes para almacenar alimentos en inglés a través de ejercicios de escucha y escritura.		
OBSERVACIONES	Los trabajos deberán ser enviados vía Classroom: 9°1 - tqyosu7 9°2 - 4paeac3 9°3 - flbkspb		

TYPES OF CONTAINERS

Get Ready!

1. Complete the descriptions with the words in the box.

bottle bowl packet cup glass plate box tin jar jug



A _____ of soup



A _____ of coffee



A _____ of chips



A _____ of tuna



A _____ of milk



A _____ of water



A _____ of crisps



A _____ of
orange juice



A _____ of
cereals



A _____ of
mayonnaise

Useful Vocabulary

Don't confuse *chips* and *crisps*.

Chips are long and thin. People eat them hot with salt and tomato ketchup.

Crisps are round and very thin. People eat them cold straight from the packet.

NOTA: Para los siguientes ejercicios descarga los audios que aparece en los anexos de la actividad en Classroom.

2. Complete the conversation with words from exercise 1. Then listen and check.

Sue: Good morning, John.
John: Hello, Sue. How can I help you?
Sue: I'd like two (1) _____ of milk, please.
John: Anything else?
Sue: Yes, please. Can I have a (2) _____ of rice? And I'd like two (3) _____ of jam.
John: Of course. Would you like a (4) _____ of salmon? It's on offer.
Sue: Yes, please. That sounds nice. Thanks.
John: Thank you.



2. Say it!

Read the information. Then listen and repeat.

In these phrases, the underlined nouns are stressed and the words *a* and *of* are unstressed.

a bottle of water

a cup of coffee

a bowl of soup



3. Complete the dialogue with the phrases in the box. Then listen to check your answers.

a bowl of
a bottle of
do you like
Good afternoon
I'd like some chicken
I'm hungry too



Adam: I'm hungry. What about you? Would you like some food?

Paula: Yes, (1) _____. Great idea!

Adam: What kind of food (2) _____? Are you a healthy eater?

Paula: Well, I try to eat healthy food most of the time.

Adam: This café is great as it has a good selection of fresh, healthy food.

Paula: OK. Let's try it.

Waiter: (3) _____. Are you ready to order?

Adam: Yes, I think so.

Waiter: Would you like a starter?

Adam: I'd like (4) _____ vegetable soup, please.

Paula: And I'd like some salad, please.

Waiter: Would you like a drink?

Adam: Shall we share (5) _____ sparkling water?

Paula: Good idea.

Adam: Then I'd like some fish. What else would you like?

Paula: I don't like fish. I think (6) _____, please. What does it come with?

Waiter: You can have some rice, chips or vegetables.

Adam: I'd like some vegetables, please.

Paula: Me too.

Waiter: OK.

4. Choose one of the menus and write your own restaurant dialogue. Look at the dialogue in exercise 3

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