	INSTITUCIÓN EDUCATIVA FEDERICO SIERRA ARANGO **Resoluciones Dptales. 15814 de 30/10/2002 - 9495 de 3/12/2001** **NIT: 811039779-1 DANE: 105088001750** **Bello - Antioquia**	

ASIGNATURA	Inglés	**PERIODO**	1 (semanas 3 y 4)
GRADO	Noveno (9°)	**DOCENTE**	Karen Présiga Cuartas
FECHAS	Del 8 al 19 de febrero del 2021		
OBJETIVO	Afianzar las habilidades comunicativas en la lengua inglesa a través del reconocimiento de las nacionalidades, países y colores en inglés.		
OBSERVACIONES	Los trabajos deberán ser enviados vía Classroom: 9°1 - **tqyosu7** 9°2 - **4paeac3** 9°3 - **flbkspb**		

Get Ready!

1. Look at the vocabulary box and say the colours in each flag. Then write the name of the country for each flag.

Example: It is yellow and red.

Austria Cameroon China France Mexico Spain Switzerland
United Kingdom United States

Useful vocabulary

Colours

red yellow blue
green white black
brown pink orange
purple

2. **Match the adjectives to the countries in exercise 1. Then listen and check your answers.**

Mexican British Swiss Cameroonian Austrian Chinese French Spanish American

Example: 1. Spain - Spanish

3. **Look at the flags. Write sentences about the country and nationality of the person/people.**

a. Juan *is from Spain. He's Spanish.*

b. Philippe _____

c. Anna and Bruno _____

d. Matt _____

e. Gabriela and Juana _____

f. Linda _____

4. **In your notebook, write a chart with the nationalities in groups according to their ending.**

-ish	-ian/-an	-ese	Other
Spanish			

5. **Read the text and the sentences. Are the sentences true (T) or false (F)?**

a. Riko is Chinese. _____

b. Bernard is a student. _____

c. Jude is in the music group. _____

d. Sara is in 10th grade. _____

6. **Read the text again and complete the table in your notebook.**

Name	Country	Favourite colour