

## INSTITUCIÓN EDUCATIVA FEDERICO SIERRA ARANGO

Resoluciones Dptales. 15814 de 30/10/2002 - 9495 de 3/12/2001 NIT: 811039779-1 DANE: 105088001750 Bello - Antioquia



ASIGNATURA	Inglés	PERIODO	3 (semanas 3 y 4)
GRADO	7° 1, 7° 2, 7° 3	DOCENTE	Luis Fernando Herrera
FECHAS	July 21 <sup>th</sup> to July 31 <sup>th</sup> 2021		
OBJETIVO	Comprendo información básica sobre temas relacionados con mis actividades cotidianas y con mi entorno		
OBSERVACIONES	Lea y comprenda bien antes de contestar las preguntas. Envíe por plataforma así:		
	7°1 = ftxauy3 7°2	2 = bhw7dm	n2 7°3 = rcol2eb

## **APLICATION ACTIVITIES**

DE ACUERDO CON LO APRENDIDO EN LAS GUÍAS ANTERIORES SOBRE EL PRESENTE SIMPLE, REALICE LOS SIGUIENTES EJERCICIOS DE APLICACIÓN.

#### **USO DEL VERBO "CAN"**

1. SE UTILIZA PARA DESIGNAR PODER DE HABILIDAD.

**EXAMPLE: I CAN RUN** 

2. TAMBIÉN SE PUEDE USAR PARA PEDIR PERMISO.

EXAMPLE: CAN I GO TO MY HOUSE?

3. PARA PETICIONES Y OFRECIMIENTOS

**EXAMPLE: CAN I HELP YOU?** 

EL VERBO CAN, SIRVE COMO AUXILIAR PARA NEGAR O PREGUNTAR Y NO ADMITE LA PARTÍCULA "TO" CUANDO HAY OTRO VERBO DESPUÉS DE ÉL.

## GUÍA N° 2, SEMANAS 3 Y 4

A. ANSWER THE FOLLOWING QUESTIONS USING THE INFORMATION IN THE READING

# (RESPONDA LAS SIGUIENTES PREGUNTAS USANDO LA INFORMACIÓN QUE SE ENCUENTRA EN LA LECTURA)

- How do city teenagers spend their free time? Chatting with friends, watching TV, playing video games indoors.
- 2. What are the problems related to sitting down for long periods?
- 3. How do teenagers in the countryside spend their free time?

#### How do our teenagers spend their free time?

by Consuelo Mejia

The Colombian Government is very concerned about how urban teenagers are spending their free time. Research shows that in cities many teenagers spend their time indoors, chatting on social media, watching TV or playing video games. These teenagers can have poor posture and they can also be depressed, because they don't spend enough time being active in the fresh air.

In contrast, most teenagers in the countryside spend their free time doing physical activities and playing outdoor games. They also help their parents; they do chores, feed the animals, and milk the cows. Because these teenagers have an active life-style, they are also fitter and don't have so many health problems.

### B. READ THE POSTER AND COMPLETE THE INFORMATION

## (1 - 4) WITH THE HEADINGS (a - d)

- a. How does my school enter the competition?
- b. What do we have to do?
- c. What can we win? What's the prize?
- d. What is the theme of the competition?



## **National Traditional Games Competition**



The Ministry of Education invites ALL schools to participate in a competition.

- 1.... Traditional games: indoors and outdoors!
- 2.... Play traditional games! With your teachers, with your classmates: everybody can participate! If lots of people play, you have more chances of winning our fabulous prize.
- 3. ... A school playground. If your school already has one, we are going to improve it with new and better equipment.
- 4. ... Ask your teachers to enter your school in the competition. Ministry inspectors are going to visit schools and judge which school is the winner.

# C. READ THE SLOGANS (1 - 6) AND MATCH THEM WITH THE PHOTOS (a-f)



- D. Match what the person can do (1–4) with the sport he/she plays (a–d) and then answer the questions (a–f).
  - 1. She can ride a bike.
  - 2. He can run and throw the ball at the same time.
  - 3. He can control a ball with his feet.
  - 4. She can breathe underwater.

- a. football
- b. cycling
- c. swimming
- d. basketball
- **a.** Can the girl ride a bike? Yes, she can.
- **b.** Can the boy ride a bike? No, he can't.
- **c.** Can the boy play football?
- **d.** Can the girl swim?
- **e.** Can the boy do two things with a ball at the same time?
- f. Can the girl play basketball?