	INSTITUCIÓN EDUCATIVA FEDERICO SIERRA ARANGO **Resoluciones Dptales. 15814 de 30/10/2002 - 9495 de 3/12/2001** **NIT: 811039779-1 DANE: 105088001750** **Bello - Antioquia**	

ASIGNATURA	Inglés	**PERIODO**	REMEDIAL
GRADO	6° 1, 6° 2, 6° 3	**DOCENTE**	Luis Fernando Herrera
FECHAS	Noviembre 16		
OBJETIVO	Identifico la acción, los personajes y el entorno en textos narrativos		
OBSERVACIONES	Lea y comprenda bien antes de contestar las preguntas. Debes traer el taller en físico para sustentarlo en clase.		

SIMPLE PRESENT vs. PRESENT CONTINUOUS

Simple Present

AFIRMACIÓN	NEGACIÓN	PREGUNTA
You believe	You **do**n't believe	**Do** you believe?
He believe**s**	He **does**n't believe	**Does** He believe?
They believe	They **do**n't believe	**Do** they believe?

Present Continuous

AFIRMACIÓN	NEGACIÓN	PREGUNTA
I am believing	I **am** not believing	**Am** I believing?
He is acting	He **is** not acting	**Is** he acting?
They are amusing	They **are**not amusing	**Are** they amusing?

MIKE MILLER

I'm an English teacher and I have a big family, so I have a very busy daily routine! First, I get up every day at six o'clock, get washed and dressed, and leave for work by seven-thirty. I get to school at eight o'clock. I prepare my lessons and then teach until noon. The others teachers and I always eat lunch and talk together in the teachers' room. I teach again in the afternoon and then I correct my students' homework and tests. After I get back home, I help my kids with their homework. I have three kids in elementary school. Their names are Mathew, Jon and Suzie. Then, I do some exercise, eat dinner with my family and watch TV before I go to bed at about ten o'clock. We love to watch travel shows. Finally, I read in bed for a few minutes before I fall asleep.

KELLY SMITH

Well, I almost always get up very early, at about five-thirty. I get up early because I like to go jogging along the beach and watch the sun rise. Later, after breakfast, I go to work. I work in a bank near my home. I don't drive to work, I take a bus. It only takes about twenty minutes to get to work. After work, I like to go to my favorite bakery and buy some fresh bread. I get home between five o'clock and five-thirty. My husband Michael usually makes dinner because he loves to cook. In fact, he is a chef in a restaurant. His hobby is painting, and my hobby is growing flowers in our garden. We also have a pet dog called Wolfie. In the evenings we take Wolfie for a walk, and then get to bed by nine-thirty because we have to get up so early again the next morning.

A. TRADUZCA A ESPAÑOL AMBAS LECTURAS

B. CONTESTE EN INGLÉS LAS PREGUNTAS ANTERIORES SOBRE LAS LECTURAS

1. What does Mike do?
2. What does Kelly do?
3. What time does Mike get up?
4. What time does Kelly get up?
5. Where does Mike have lunch?
6. How does Kelly get to go?
7. When does Mike watch T.V.?
8. What is Kelly's hobby?
9. Where does Mike read?

10. What time does Kelly go to bed?

C. CONVIERTA LAS PREGUNTAS DEL PUNTO “B” AL TIEMPO PRESENTE CONTINUO

C. ESCRIBA UNA RUTINA EN TERCERA PERSONA SINGULAR (HE, SHE) DESCRIBIENDO A UN FAMILIAR. PUEDES CAMBIAR EL NOMBRE DE LA PERSONA. UTILICE 10 RENGLONES.

EJEMPLO: This is the routine of my uncle Juan.

He gets up at 5:00 in the morning…

D. ESCRIBA EN INGLÉS LAS SIGUIENTES ORACIONES:

1. Ella se está levantando a las 3:00
2. Tú estás descansando
3. Ellos se están acostando en la mesa
4. Nosotros estamos creyendo en ti.
5. Alicia y Manuel están jugando en la casa

E. CONVIERTA A NEGACIÓN LAS TRES PRIMERAS ORACIONES Y A PREGUNTA LAS OTRAS DOS (DEL PUNTO “D”)

F. ACCIONES EN PRESENCIAL

1. SUSTENTE EL TALLER ANTERIOR EN FORMA PRESENCIAL AL PROFESOR

2. EXPONGA UNA RUTINA EN PRESENTE Y EN FORMA ORAL CON AYUDA DE LOS VERBOS. HÁGALA SOBRE UN FAMILIAR, ES DECIR, QUE DEBE QUEDAR EN TERCERA PERSONA SINGULAR.

3. PREPARE EVALUACIÓN DEL TIEMPO PRESENTE SIMPLE EN AFIRMACIÓN, NEGACIÓN Y PREGUNTA. PARA ELLO PRÉVIAMENTE DEBE SABER LOS PRONOMBRES PERSONALES

NOTA: SON TRES CALIFICACIONES CON VALOR DE 33% CADA UNA. EL TALLER, SUSTENTACIÓN Y LA PRESENTACIÓN ORAL